

## **RINET Electronic Portfolio Considerations**

*Rhode Island Network for Educational Technology*

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### **Explanation and Considerations for Use**

Rhode Island Network for Educational Technology (RINET) collected this list of considerations for schools making decisions about the design and structure of an electronic portfolio system. This is not an exhaustive list but will help school think about the many important components of developing or evaluating an electronic portfolio system.

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<http://www.ride.ri.gov/highschoolreform/dslat/>  
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### **Electronic Portfolio Considerations**

*Remember that this list is not meant to be exhaustive, review your own needs and develop your own criteria for development or review of an electronic system.*

- Student Introduction
- District goals and competencies
- State goals and competencies
- Crosswalk to GSE's and National Standards
- Rubrics for evaluation
- Student reflection
- Teacher evaluation
- Teacher feedback
- Summary of student achievement
- Grade Level appropriate
- Extensive support for multiple file formats and types including text, audio, video and graphic
- Need to be able to query the rubrics at multiple levels
- Ability to disaggregate data at multiple levels
- Flexibility to have state and local rubrics
- Web-based, supporting multiple browsers and
- OS independent
- Authentication based on LDAP, eRide student data, SIS interface (OR)
- User self-provisioning - End-user responsible for initial creation and password
- Security
- Scalable
- Centralized
- Flexible
- Predefined templates, forms and wizards
- Key word searchable index
- Data collection
- Ample storage capacity
- Very little administrative intervention required
- Data integration with other systems
- Benchmarks should be available
- Version tracking
- Affordable
- Automated message system for teachers and students
- Extensive online tutorials and help
- Template/wizard for novice users
- Ample printable training and reference material available
- Professional development system
- Help desk support
- Ability for student to "backup" data and save to other media and/or formats
- Ease of "uploading" data
- Ability for the user to make portions of the electronic portfolio public
- Access for assistive technology for all users
- ADA Compliant
- Compatibility to link to outside servers to accommodate larger files